



Early Years Pupil Premium 2020-2021 - £906

What?	Focus on Communication and Language development
Why?	Early Years Pupil Premium (EYPP) was introduced for 3 and 4-year-old children in nursery since April 2015. We receive extra funding of £302 per year for our eligible children. It has been put in place by the Government to support “disadvantaged” children and narrow the gap between children in receipt of EYPP and those that are not, therefore providing more targeted work.
Where and when?	Alice Model Nursery School in Tower Hamlets, London.
Funding?	Funding received £906
Who?	The focus was a universal offer, with identification of children needing additional support and working with parents.
How?	<p>Alice Model Nursery School is committed to equality of opportunity for all children. We want to help all pupils to make rapid and sustained progress and achieve as much as possible during their time at the nursery. The pupil premium grant helps us to do this by providing the school with additional funding which can be used in a variety of ways to ensure that no child is disadvantaged because of economic circumstance</p> <p>We have used the research from the Education Endowment Fund on effective outcomes for children which highlight high quality teaching, concrete experiences, vocabulary, partnership with parents/carers. At Alice Model Nursery School our pedagogical approach coupled with our knowledgeable and experienced practitioners promotes a rich, stimulating and challenging environment supporting young children’s learning. Furthermore this provision supports and extends children’s thinking and learning within our inner city environment, building their social and cultural capital, and narrowing the gap between children in receipt of EYPP and those that are not.</p> <p>Curriculum</p> <p>The prime areas of learning – Personal, Social and Emotional, Communication and Language and Physical development along with the area of Understanding of the World underpin this programme and the children’s learning and development. We also focus on developing children’s self-regulation and the Characteristics of Effective Learning.</p> <p>All staff have been trained in the programme “Every Tower Hamlets Child a Talker.” We have engaged in further training and researched how the development/provision of ‘Communication’ in our settings fit in with the Key Learning Principles to:-</p> <p>Be a magnet for communication, create irresistible and meaningful contexts for communication, create a culture of adult-child conversation, support children to communicate with and listen to each other</p> <p>Governors were involved by visiting the nursery to see aspects of the work and through a report to governors by members of staff.</p>



The input enabled practitioners to reflect on their own understanding of the development of communication and language.

The environment was considered within the nursery and opportunities to encourage language were increased. Once the children build a relationship with their key person they begin to open up and communicate. working on special books 1:1 conversation

Forest School Ethos

Taking ideas from The Forest School approach we give children opportunities that enable them to experience the natural world at first hand. This involves development of children’s self-confidence, self-esteem and allows them to take risks through activities such as building fires, outdoor cooking, using tools and exploring additional outdoor environments.

Gardening Talk Boost

We are developing a new garden where children can learn about planting and growing, creating an edible garden. This enables the children to develop their knowledge of growing and tasting a wide variety of foods.

Scientific Enquiry

We provide a broad range of experiences to stimulate and promote scientific enquiry in the outdoor area. The threads of these experiences are woven throughout our work around Forest Schools and gardening. The children learn through real-life experiences such as hatching eggs into chicks and observing the life cycle of the caterpillar.

Parents

We have also used our Early Years Pupil Premium to support our parents and children who have been learning at home with resources.

Outcomes:

The aim of this provision is that children develop across the breadth of the curriculum, making substantive progress in their learning and achievements.

Communication and language is enhanced as children access resources and are engaged in discussion.

The Evidence of Impact

Attainment Summary - Autumn 2020-July 2021

0% of children on entry are at Age Related Expectations in Communication and Language

Within the nursery when assessing listening and attention, understanding and speaking on entry it was found the average level of development was between 16-26 months secure and 22-36 months well below expected levels of development for their age.

Progress summary 2020-2021

On exit from Nursery overall the children leaving the nursery were working within 40-60 months. This shows rapid progress.

Next Review July 21



Alice Model Nursery School

**Where to find
out more**

Lynn Cottle, Headteacher
Alice Model Nursery School
head@alicemodel.towerhamlets.sch.uk